

T
I
E
R
3

CORE + Core Supports + Individualized Intervention

- Use of an alternative instructional approach using research-based curricula that accesses student's strengths and targets deficit skills
- Documented progress monitoring (K-2nd use DIBELS Reading/IDEL, 3rd-6th Grade use STAR 360)

T
I
E
R
2

CORE + Core Supports + Intervention + Individualized Features

- Use of Leveled Literacy Intervention 4 times weekly for 30 minutes
- Documented progress monitoring bi-weekly using (K-2 Gen Ed- DIBELS Reading, K-2 Dual Lang- IDEL, 3rd-6th STAR 360 Reading)

CORE + Core Supports + Intervention

- Use of district approved literacy interventions for a minimum of 60 minutes a week (see leveled examples below)
- Additional small group/1:1 instruction informed by assessment data
- Use of Istation/district approved intervention 3-4 times a week for 20 minutes (2 literacy rotations or intervention time)
- Documented progress monitoring bi-weekly using (K-2 Gen Ed- DIBELS Reading, K-2 Dual Lang- IDEL, 3rd-6th STAR 360 Reading)

T
I
E
R
1

CORE + Core Supports:

- 3-5 days of guided literacy instruction with focused feedback informed by Fountas and Pinnell Benchmark assessment, ongoing running records, conferences and teacher observations

CORE: Fostering Culturally and Linguistically Responsive Environments through

- Daily Reader's and Writer's Workshop that includes mini-lessons, purposeful practice (guided groups, independent practice, literacy rotations, conferences) and evidence of learning
- Daily Language block that includes phonemic awareness (K-2), phonics, word study, academic vocabulary (not daily), text talk (not daily), interactive/shared read aloud, academic conversations
- Implementation of literacy learning experiences that promote differentiation and connect to outcomes and understandings based on standards
- Regular monitoring of progress with a variety of assessment tools (formative, summative, rubrics, observation checklists)
- Use of common assessment data (DLB- Fountas and Pinnell/EDL2 text level, Writing Pathways, Spelling Inventory, Letter ID, Letter Sounds) and formative assessments to plan literacy learning experiences